

## WTS FORESTER AND/OR SURVEYOR FULL TIME AND SEASONAL TECHNICIANS

WTS (Western Timber Services, Inc.) is a widely experienced forestry & land survey, rural land and agricultural land management and land use consulting firm in existence for more than 68 years. We are looking for persons with a desire to learn and gain experience in the fields of forestry, surveying and land management such that they can operate as a consultant at WTS to the private sector, governments, tribes, financial institutions and conservation organizations.

**Job Description – Seasonal Forester and Survey Technician:** These are for full time and seasonal positions for a qualified forestry, engineering or agriculture students or graduate students in these programs to work under experienced professional foresters and licensed surveyors in an array of projects, job assignments, locations and under varying forest and other conditions. Primarily the work will be in California, Oregon, Washington, Alaska, Idaho, Montana, Arizona, New Mexico & Hawaii but may extend to other western states and international locations. The employed full time and seasonal forester and or survey technician will be based out of an office in Arcata, California, but extended travel can be part of the job. A fulltime employee is one who are scheduled for and do work 30 plus hours per week or at least 130 hours a month. A “seasonal or temporary” employee is one who is normally scheduled to work during a particular time of the calendar year.

**Full Time and Seasonal Forester Technician Duties/ Responsibilities:** Duties & responsibilities will entail work under professional foresters and or land surveyors in:

- Management of forest, range and agricultural lands including but not limited to planning, preparing, and often executing various forest and or range management plans and projects,
- Large scale wildfire assessments, inventories, salvage operations, prevention & fuel breaks/reduction projects, restoration, and litigation work,
- Researching and preparing timber appraisals, forest management plans and or assessments,
- Preparing timber harvest and land use permits and authorizations (including but not limited to NEPA, CEQA, THP's, NTMP's, CFMP's & FMP's; EQUIP; CFIP; Exemptions (Emergency Notices, Forest Fire Prevention Exemptions, Fire Safe Exemptions, Conversion Exemptions, Dead Dying or Diseased Exemptions, etc.), LSAA, Waivers, GWDR's, JTMP's & TMG's),
- Planning and conducting complex large-scale forest and or forest carbon inventories and **modeling**;
- GIS & GPS mapping,
- Training, advising, and assisting foresters and resource staff in preparing private and government resource projects,
- Planning, logistics and permitting work on agricultural and resource lands including forests,
- Working with and training resource professionals from government agencies and private nonprofits,
- Wildlife surveys & habitat restoration.

**Survey Technician Duties:** Duties will entail training, working under and assisting a licensed surveyor and staff conducting land and property boundary surveys; parcel splits and/or lot line adjustments; surveying easements or rights-of-ways; and preparing maps, plats and legal descriptions.

**Foresters and survey technicians should be highly motivated and be able to function and operate independently at times as well as work well with others, especially in remote locations and under wildland conditions. Forestry, land surveying, and land management work will often overlap on projects.**

**Qualifications:**

1. Applicants should have completed at least one year, or more, of a 2 or 4 year college program in forest management, forest engineering, forest production and/or surveying/engineering or agricultural management and be currently enrolled or a graduate or graduate student of such a program.
2. Applicants shall be able to navigate and walk across harsh terrain and sustain work in harsh weather and environmental conditions (heat, cold, wind, rain, wet, dust, poison oak, etc.). Field work will include difficult physical conditions in remote areas (steep and/or brushy) and require persons in good to excellent physical condition. Some remote job sites may require camping and or remote site locations and may entail transportation by 4WD, ATV, boat, helicopter, or small plane.
3. Applicants should possess knowledge of or be willing to learn the ability to efficiently operate forestry and survey field equipment including EDM, GPS, Hypsometer/Laser Distance Measurer, hand compass, clinometer, diameter and Spencer tapes and survey grade GPS and be able to accurately record data.
4. Applicants should have or have working knowledge of GIS and computer skills and experience in forestry and surveying/engineering applications including but not limited to ability to operate and work in Microsoft Word, Excel, Access and GIS (ArcMap, ArcGIS & Map Info) based programs. Good written and verbal communication skills are an asset.
5. **Applicant must be able to receive and follow through with instruction from supervisors and supervising co-workers.**
6. Applicant is required to have the ability to work as a team or crew member under the requisite conditions of the project and at all times maintain a professional and courteous and respectful attitude with co-workers, clients, government agency personnel, and the public.
7. Applicants with EMT training and or certifications maybe beneficial.
8. Applicant must comprehend the importance of and maintain **confidentiality** of all employer (WTS), project and client information.
9. Applicant must have a valid driver's license from a U.S. State and clean driving record such that any infractions or violations will not invalidate their ability to operate company vehicles under our insurance carriers.
10. Applicants must have a verifiable Social Security Number.

11. Pay rate or level commensurate with level of education in fields listed and demonstrated level of experience.

We are a drug and tobacco free workplace.

Applicants please email Resumes/Qualifications to:

Email [rrkwts@gmail.com](mailto:rrkwts@gmail.com)