

Springfield Public Schools

2024-2025 High School Forestry or Agriculture CTE Teacher - Thurston High School (24-25-15)

JOB POSTING

Job Details

Title

2024-2025 High School Forestry or Agriculture CTE Teacher - Thurston High School

Posting ID

24-25-15

Description

Springfield Public Schools is committed to finding the best candidate for the job, including candidates who may come from less traditional professional backgrounds. Studies have shown that women and people of color are less likely to apply for jobs unless they believe they meet every one of the qualifications as described in the job posting. We encourage you to apply, even if you do not believe you meet every one of the qualifications outlined in the job posting. **If you are unsure whether you meet the qualifications of this position, or how this would be determined, please feel free to contact Human Resources to discuss your application.**

Posting Opens: Thursday, April 19, 2024

Posting Closes: Open Until Filled (submit your application materials by Friday, May 3, 2024 in order to be considered during the initial application review process)

Salary and Benefits

The salary range is \$42,103 - \$91,215 depending on education/experience plus a generous [benefit plan](#). (based on 23/24 Salary Schedule)

About the District

Springfield Public Schools is located in Springfield, Oregon, in the heart of the Willamette Valley, and serves 185 square miles of the city of Springfield and East/Central Lane County. We are directly to the East of Eugene, where the University of Oregon is located. We currently have more than 9,000 students, over 1,400 staff members and over 600 teachers in our kindergarten through grade 12 school district. Springfield Public Schools believes student success is our most important outcome. The success of our students depends on the collective community coming together to support "Every Student, Every Day" throughout their K-12 education.

In Springfield Public Schools, we acknowledge that systemic barriers have perpetuated disparities and disproportionate outcomes for students from historically marginalized populations. We believe that educational equity is about providing every student with the opportunities and resources to thrive, and removing the barriers that have led to the predictability of academic success based on identity. We assert that working for educational equity is the responsibility of each person in our system.

We strive to create welcoming and inclusive cultures and environments that embrace and affirm the identity of each student inclusive of race, ethnicity, disability, family economics, mobility, language, sex, sexual orientation, gender identity, initial proficiencies, immigration status, and religion. We are committed to standing up to bias and discrimination.

We recognize that achieving educational equity is a process of assessment, reflection, and continuous improvement. We engage in these practices so that across our system, teaching and learning can be appropriately varied and responsive to every student, every day.

To learn more about Equity & Inclusion efforts at Springfield Public Schools please click [here!](#)

About the Position

Springfield Public Schools seeks outstanding candidates for the position of CTE Natural Resources Teacher at Thurston High School. To support this work, successful candidates will possess the following characteristics that support our vision of *Every Student, Every Day* and share our values:

- A belief that every student can and will learn;
- The desire to eliminate inequities in student achievement;

- The motivation to foster safe, healthy and engaging environments;
- A commitment to promote an inclusive culture that draws on the assets of students, staff and community.

Candidates must have Natural Resources or Agricultural experience and/or hold an Oregon Teaching License with CTE endorsement; a candidate who has been working in the field of Natural Resources or Agriculture that would be willing to apply for a CTE license and work with building and District administration on obtaining TSPC licensure is encouraged to apply. Background must include experience that provides the knowledge, skills, and abilities necessary to perform the duties of this position:

- Knowledge and experience with high school-aged students;
- Ability to effectively manage and supervise students and their work;
- Motivated to establish effective working relationships with staff, colleagues, students, parents and the community;
- Knowledge of Positive Behavior Intervention Strategies (PBIS);
- Strong student management skills and the ability to establish a sound system of classroom management;
- Positive and effective communication and collaboration skills desired;
- Ability and commitment to practice cultural competency and demonstrate respect for diversity.

Natural Resources or Agriculture

Knowledge of and ability to teach:

- Knowledge of principles and methods for describing the features of land, sea, and air masses, including their physical characteristics, locations, interrelationships, and distribution of plant, animal, and human life.
- Knowledge related to a range of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.
- Knowledge of a broad range of Forestry and/or Agricultural- related careers and activities and their contexts in the local, regional, national and global economies; the ability to communicate such information effectively to a variety of constituent groups (students, parents, administrators, and community members).
- Knowledge of surveying and measuring forests, forest management plans, the protection of forests and woodlands, market wood products, illustrate the history and cultural uses of forests in our area, forest types and policies, and demonstrate skills essential for leadership and citizenship.

Other Notes

This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job posting is not a contract of employment or a promise of guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

How to Apply

All postings/applications go through TalentEd Hire. Go to www.springfield.k12.or.us and click on the "Join Our Team" link. Locate the Licensed Postings button and click on the link, which takes you to TalentEd Hire.

Incomplete applications may not be considered. A complete application includes the following:

- Current resume;
- Complete application form including criminal history, drug-screen consent and affirmative action information forms on TalentEd Hire;
- Equity and Inclusion written statement (*see prompt in application*);
- Complete set of college/university transcripts (*official or unofficial*);
- At least three (3) current letters of recommendation from persons qualified to comment on your skills, abilities, and/or preparation for the position.

An Affirmative Action / Equal Opportunity Employer

Springfield Public Schools does not discriminate on the basis of race, color, religion, ancestry, national origin, disability, gender or sexual orientation in admission or access to the treatment of employment in its programs and activities as required by state and federal law. If you have any complaints, please contact Human Resources at (541) 726-3203.

It is our policy to provide qualifying veterans and disabled veterans with preference in employment in accordance with applicable law. Applicants wishing to claim veterans' preference must provide the following military documents verifying their eligibility:

Veterans: A copy of the applicant's Certificate of Release or Discharge from Active Duty (a federal DD Form 214 or 215), which shows character of service upon discharge **OR** a letter from the U.S. Department of Veterans Affairs indicating the applicant receives a non-service connected pension.

Disabled Veterans: A copy of the applicant's Certificate of Release or Discharge from Active Duty (a federal DD Form 214 or 215), which shows character of service upon discharge **AND** a copy of the applicants veteran's disability preference letter from the U.S. Department of Veterans Affairs (unless the information is included on the DD Form 214 or 215).

For veterans' preference to apply, the required military documents must be submitted at the time of application submission.

Shift Type

Full Time

Salary Range

\$42,103.00 - 91,215 (Based on the 23/24 Salary Schedule) / Annual

Location

THURSTON HIGH SCHOOL

Applications Accepted

Start Date

04/19/2024